

Vocabulary

1. Read the definitions of personal qualities and write the words. The first letter is given.

1. something that a person really wants to do even if it is difficult
a _____
2. showing no fear in dangerous or difficult situations
b _____
3. a feeling that makes you act in a particular way
d _____
4. a feeling of enthusiasm or a new idea that helps you create something
i _____
5. a powerful emotion
p _____
6. the ability to deal with a dangerous or difficult task without being frightened
c _____
7. enthusiasm or energy
s _____
8. when someone continues trying to do something, although it is very difficult
d _____

2. Complete the sentences with *get* in the correct form and the words below.

away with | back | back | into | on with | out of | round to | through

1. Come on! You need to finish this by 11 o'clock. Stop chatting and _____ your work.
2. After dinner, my sister always manages to _____ washing up by saying she has to study.
3. Nobody realised that I had eaten all the biscuits so I _____ it. Mum didn't say anything to me.
4. We need to _____ today and then tomorrow we can relax and take it easy.
5. I lent my brother some money but I never _____ it _____.

6. When I finish school, I hope to _____ university to study medicine.

7. My dad's really busy at the moment but he says he'll _____ fixing my bike soon.

8. We handed in our history project to our teacher but we haven't _____ it _____.

3. Read the definitions and write the words. The first letter is given.

1. an underground room in a house that doesn't usually have windows
b _____

2. a tube which takes smoke from a fire out of a building
c _____

3. a type of building material
c _____

4. a small, simple building, often made of wood
h _____

5. a piece of equipment that you use to reach things that are high up
l _____

6. a place where you go to get away from bad weather
s _____

7. a bar or gate that stops people entering a place
b _____

8. a seat for two people that is usually outside
b _____

4. Complete the sentences with these words.

award-winning | cost-cutting | eye-catching | heartwarming | life-threatening |
mouth-watering | record-breaking | time-consuming

1. My dad's company is losing money so they've had to take _____ measures. For example, the workers will be paid less from next month.

2. Uploading a video can be _____ especially if your internet connection is very slow.

3. _____ temperatures around the world means that this has been the coldest month in history.
4. What's that _____ smell? Have you been making cakes again?
5. After the accident, the doctors said that his condition was not _____ but he would need to spend several weeks in hospital.
6. The front cover of this month's school magazine is _____. Look at that photograph – it's amazing.
7. The film is the _____ story of two young brothers who manage to survive on the streets of a large city.
8. My uncle's a(n) _____ author. He's already won several big prizes for his first novel.

Grammar

5. Complete the third conditional sentences with the verbs below in the correct form.

come | finish | know | not break | not go | study | tell | win

1. We _____ tidying up the kitchen sooner if you had helped us.
2. You would have passed the test if you _____ more.
3. If I _____ you were ill, I would have phoned you.
4. We might have enjoyed ourselves more at the party, if you _____ too.
5. I would have taken more photos if you _____ my camera.
6. If she hadn't tripped over her shoelace, she _____ the race.
7. If the weather had been bad, we _____ to the lake.
8. We could have taken you to the match if you _____ us before that you wanted to come.

6. Choose the correct words to complete the conversations. Sometimes there may be more than one possibility.

1. **A:** Your brother's not here. Where is he?
B: His bike isn't here so he *can't / might / could* have gone cycling with his friends.
2. **A:** I can't find my mobile phone. Has someone stolen it?
B: No, of course not! I saw you using it at breakfast. You *must / couldn't / mustn't* have left it on the kitchen table.
3. **A:** How did the burglars get into the house?
B: They *can / must / may* have opened a window. That was the only way in!
4. **A:** But I told you to do page 15, not page 50!
B: I'm sorry. I *can't / may not / must* have understood you.
5. **A:** I can't find my keys. Have you got them?
B: No. You *can't / may not / could* have dropped them somewhere.
6. **A:** Who has spilled milk on the floor?
B: It *couldn't / can't / mustn't* have been me. I've only just got home.
7. **A:** Have you seen the neighbour's new car?
B: Yes, it's a Porsche! It *must / can / may* have cost a lot of money!
8. **A:** I haven't seen the football coach for ages.
B: Me neither. He *might / can't / mustn't* have moved to a new team.

7. Complete the sentences with a modal + have + the correct form of one of the verbs below.

break | do | forget | get | go off | leave | pass | see

1. I'm not sure but I think I _____
_____ the window open in my bedroom. Can you check?
2. My brother's terrible at art. He _____
_____ that painting, it's too good.
3. Look! Your cousin's playing football over there. He _____
_____ his leg.
4. This milk's been out of the fridge all day and it smells awful. It

_____.

5. My sister's been at home all day with me. You _____
_____ her on the beach.

6. I told my friend Jack about the party but he _____
_____ because he didn't write it
down. I'm not sure though.

7. Our friends aren't here yet. They _____
_____ lost or perhaps they missed
the bus. I'll phone them.

8. I saw the teacher writing excellent next to your name. You

_____ the exam.

8. Complete the sentences with the words below in the correct form.

be | chill out | fill up | fly | learn | load | take | use

1. I really love _____ my new touchscreen computer.

2. My sister is very nervous about _____. She prefers travelling by
train.

3. _____ the dishwasher is my favourite household task.

4. I hate _____ short of cash.

5. _____ to jet ski isn't difficult.

6. The best thing about a beach holiday is _____ and doing
nothing.

7. My brother is brilliant at _____ photographs.

8. By _____ on snacks she isn't hungry.

9. Join the pairs of sentences with a participle clause.

1. I thanked my friends. I opened my present.

2. I held my best friend's hand. We walked through the dark forest.

3. My umbrella was useless in the storm. It was very windy.

4. I made myself a sandwich. I was feeling hungry.

5. My brother didn't want to wake up our parents. He turned down the music.

6. I finished all my homework. I listened to my favourite band at the same time.

7. We didn't have enough money for the bus. We walked home.

8. I didn't see the sleeping dog. I tripped over it.

Listening

1. Listen to five conversations. Choose the correct answers.

1. What do the two friends agree about the quiz?

- a) Their studies help them get the answers.
- b) It's not always easy to follow what's happening.
- c) The actors taking part aren't good at lying.

2. How does the boy feel after reading the book?

- a) worried about problems with recycling
- b) optimistic about the future of solar power
- c) impressed by the results of conservationists' work

3. What does the girl like most about the place where she goes on holiday?

- a) It's got beautiful views.
- b) It's near a beach.
- c) It's very quiet.

4. What does the boy admire about Julia?

- a) her ability to make friends with everyone
- b) her determination to achieve her goals
- c) her courage in difficult situations

5. What does the boy say about the lesson on law?

- a) He suggests that they should read about it together.
- b) He complains about how difficult it was.
- c) He explains why he thinks the content will be useful.

Reading

2. Read the article and decide if the sentences are true (T) or false (F).

Art Exhibition

By Mark Gifford

Do you enjoy going to art exhibitions? I didn't, until I went to one recently with my older sister. She's studying art at college so she really wanted to go, but I think she was secretly hoping I'd go too, so that she could show off her knowledge of art – because it's obvious I don't know much about it. Anyway, although I wasn't really looking forward to it very much, I was curious to see what was there.

When we got inside the exhibition, we found there were rooms full of sculptures. They were the work of several well-known sculptors, all on the theme of people. The first few rooms were full of strange figures made of metal, and in different positions around the rooms – some standing, others lying, some even upside down on the ceiling. But the figures had no expressions on their faces at all, which made them look very mysterious.

Then we moved into another room where there were groups of rectangular-shaped pieces of stone, with holes for eyes and mouths. But to me, the different sizes suggested small, welcoming family groups and I felt very relaxed as I moved around them. The fact that they didn't have faces no longer seemed to matter somehow.

After that, we went out onto the roof, where there were a few more figures, this time staring out across the city. And as we looked, we saw more figures on nearby rooftops. I remembered then that when the exhibition first opened, it was very controversial, because everyone wondered who the figures were! No-one seemed to be worrying about them anymore, though.

My sister did loads of fantastic sketches while she was at the exhibition, and she says she's now got plenty of material for her next art project at college. She explained that it would be about how people responded to different faces. It sounded fascinating! As for me, the moment I got home, I felt inspired to do something creative, and more able to tackle it, too – so watch this space!

Speaking

4. A Write the words in the correct order in A to make questions. Then complete the B follow up questions.

B Ask and answer the questions with a partner.

1. **A:** recycling / What / main / do / think / you / is / of / advantage / the?

_____?

B: Do you _____?

2. **A:** recycling / What / one / do / think / you / is / of / disadvantage?

_____?

B: Why _____?

3. **A:** you / live / like / in / eco-house / Would / to / an?

_____?

B: Why _____?

4. **A:** says / solar / is / important, / Everyone / power / agree / you / do?

_____?

B: How _____?

5. **A:** think / it / you / important / protect / to / wildlife / Do / is?

_____?

B: In which ways _____