

Vocabulary

1. Read the description and write the jobs. The first letter is given.

1. someone whose job is to teach people to improve at a sport, skill or school subject
c _____
2. someone who designs buildings
a _____
3. a person whose job is to stop fires from burning
f _____
4. someone whose job is to give medical care to animals that are ill or hurt
v _____
5. someone who takes care of your child while you are out
b _____
6. someone whose job is to give advice to people about the law and speak for them in court
l _____
7. someone whose job is writing for newspapers, magazines, etc.
j _____
8. a person whose job it is to make buildings
b _____

2. Complete the following sentences. Use the appropriate form of the word in brackets.

teach | journal | direct | clean | design | reception | run | science

1. My sister loves athletics. She's a really fast _____.
2. I love my history lessons. The _____ is brilliant.
3. When we got to the hotel, the _____ checked us in and showed us to our room.
4. My mum's a _____. She writes articles about fashion for a magazine.
5. My sister wants to study physics or chemistry and become a famous _____.

6. I lost my new necklace but luckily the _____ found it in our classroom.

7. I would make a thriller if I could be a film _____ for a day.

8. I love drawing clothes and shoes so I'd like to be a fashion _____ when I'm older.

3. Complete the sentences with the correct form of *say, speak, talk or tell*.

1. My cousin _____ four languages well: English, French, German and Spanish.

2. If you _____ me your phone number, I would call you.

3. He advised us _____ the truth.

4. What _____ the teacher _____? I didn't hear her.

5. He's so rude. He never _____ 'Hello'.

6. My friends and I _____ about our plans for the future at the moment.

7. Don't worry! We _____ anything about the broken door to the teacher.

8. Can you _____ me the way to the fountain please?

4. Complete the sentences. The first letter is given and there is a space for every missing letter.

1. Can you solve the problem? I'll g _ _ _ you a h _ _ _ if you like.

2. My brother was planning to go travelling for a year, but now he's h _ _ _ _ s _ _ _ _ t _ _ _ _ _ .

3. I never thought that could happen! It didn't even c _ _ _ _ my m _ _ _ !

4. I'm going to a party, but I can't m _ _ _ u _ my m _ _ _ what to wear!

5. I like telling my little brother exciting stories – but I really have to u _ _ my i _ _ _ _ _ _ _ _ to keep on thinking of new ones!

6. Stop! I've just h _ _ a t _ _ _ _ _ – maybe we should take some extra water with us.

7. I was doing my maths homework really well, but when my little sister came in I l _ _ _ my c _ _ _ _ _ _ _ _ .

5. Complete these sentences with *look, look at, see or watch* in the correct form.

1. I _____ the painting for a long time but I couldn't understand it.
2. Have you _____ the new sports shop in the city centre?
3. Stop what you're doing and _____ this video clip! It's really funny!
4. Close your eyes and don't _____! We have a surprise for you!
5. Can you _____ the little boat in the middle of the lake?
6. You mustn't _____ the sun because it will hurt your eyes.
7. I like _____ my grandmother cook traditional dishes – I learn a lot that way.
8. _____ over here! There's a red squirrel!

Grammar

6. Complete the second conditional sentences.

1. If it _____ (be) my birthday tomorrow, I _____ (ask) for a new computer.
2. I _____ (be) disappointed if I _____ (fail) my exams
3. If I _____ (have) a pet, I _____ (not have) a parrot.
4. If we _____ (get) a virus on this computer, it _____ (take) a long time to clean it.
5. If you _____ (eat) more fresh fruit and vegetables, you _____ (feel) healthier.
6. I _____ (not have) fun if I _____ (go) shopping on my own
7. We _____ (not be) late if there _____ (not be) a traffic jam.
8. My brother _____ (play) basketball if he _____ (not play) football.

7. Complete the reported speech.

1. 'I'm having a party on Saturday.'

She said she _____ a party on Saturday.

2. 'My aunt can play tennis really well.'

I said my aunt _____ play tennis really well.

3. 'My brother often makes new friends on holiday.'

I said he _____ new friends on holiday.

4. 'There'll be a long queue at passport control.'

He said there _____ a long queue at passport control.

5. 'I don't have a computer of my own.'

She said she _____ a computer of her own.

6. 'We won't live for another 1,000 years.'

They said they _____ for another 1,000 years.

7. 'Mum can't be in the kitchen. She's at work.'

He said mum _____ in the kitchen.

8. 'I'm not listening to the music.'

I said I _____ listening to the music.

8. Complete the second sentence in reported speech or direct speech.

1. 'I love reading fashion magazines.'

She said _____

2. 'My sister can write really well.'

He said that _____

3. He said he didn't want to go cycling.

'I _____'

4. 'We won't be late.'

They said _____

5. We said that that new soap opera looked great.

'That new soap opera _____',

6. They said they were meeting right opposite their apartment block.

'We _____',

7. 'You'll have a great time!'

He said _____

8. I said my dad couldn't eat spicy food.

'My dad _____',

9. Rewrite the sentences in the past simple passive.

1. They built our school in 1985.

Our school _____.

2. Vincent Van Gogh painted *Sunflowers*.

Sunflowers _____.

3. Mary Quant designed mini-skirts in the 1960s.

Mini-skirts _____.

4. People didn't use the internet until the 1990s.

The internet _____.

5. Did they make your shoes in Spain?

Were _____?

6. People wore some kind of trainers in the 19th century.

Trainers _____.

7. They didn't play volleyball until 1895.

Volleyball _____.

8. Did Steven Spielberg direct that film?

Was _____?

10. Complete the story in past simple or past simple passive.

My favourite object is this cup. I ¹ _____ (give) it two years ago when I ² _____ (win) a cycling competition. I have always enjoyed watching races but I ³ _____ (persuade) to take part by my dad. I was very fit at the time and he ⁴ _____ (think) I could win. I remember the day very well. I ⁵ _____ (drive) to the event by my parents. When we got there, I ⁶ _____ (ask) my name and I ⁷ _____ (tell) where to go. I was so proud when I ⁸ _____ (come) first. I'll never forget that day.

Listening

1. You will hear five short conversations. Each person is talking about their favourite thing. Choose each person's favourite thing.

1. Alison

- a) a cat
- b) a skateboard
- c) some jewellery
- d) a bike

2. Mark

- a) a bike
- b) a mobile phone
- c) a cat
- d) a skateboard

3. Sara

- a) some jewellery
- b) a baseball cap
- c) a novel
- d) a sculpture

4. Dan

- a) a novel
- b) a mobile phone
- c) a bike
- d) a baseball cap

5. Carol

- a) a sculpture
- b) a cat
- c) some jewellery
- d) a baseball cap

Reading

2. Read the article about children with special abilities and complete the sentences with up to three words.

Child prodigies

According to the Cambridge Dictionary Online, a child prodigy is a young child who has great ability in something. They could be a painter, a musician, a scientist or even a sports person.

Pablo Picasso

Pablo Picasso is known all over the world for his painting, drawing and sculpture. People say that Picasso's first words were '*piz, piz*'. He was trying to say '*lápiz*', which of course is the Spanish word for 'pencil'. He wasn't a good student at primary school and he wasn't interested in school work. He preferred drawing in his notebook. When Picasso was 14, he moved with his family to Barcelona. The art school there took students much older than Picasso, but he was so successful in the exam, that the school let him join.

Ricky Rubio

While Ricky Rubio was watching his brother play basketball, he decided that he wanted to train too. At the age of four, he joined the local team. However, when he was 10, he persuaded his father to allow him to play football instead. After a few matches, Rubio asked his father if he could go back to basketball. At the age of 14, Ricky Rubio became the youngest person to play in the Spanish Basketball League and at 17, he was part of the Spanish basketball team which won the silver medal at the 2008 Olympics.

Cleopatra Stratan

Singer Cleopatra was born in Moldova in 2002. She holds several world records: she is paid more than any other child singer, she is the youngest person to receive an MTV award and she is the youngest person to have a No. 1 song in a country. It all started when Cleopatra was three. Her father Pavel, who is also a singer, was making an album when Cleopatra picked up the microphone and began singing too. Pavel and his friends were shocked by Cleopatra's talent but they all decided that Cleopatra had to sing on the album too.

1. Pablo Picasso didn't enjoy primary school. He liked _____ instead.

2. Pablo Picasso was the youngest student at _____.

3. When Ricky Rubio was 10, his father let him _____.

4. No other young singer gets _____ Cleopatra Stratan.

5. When Cleopatra was three, she _____ on her father's album.

Writing

3. Read part of a letter from your English friend William. Then write a reply to William's letter answering his questions. Write about 100 words.

It's my turn to choose a film to watch in our film club. Have you seen a good film lately? Who's the director? And the main actors? What's the film about? And why did you like it?

Speaking

4. Complete the conversations with one word.

1. **A:** I think giving your parents a photo or a picture is more original than a bunch of flowers.

B: Maybe you're _____.

2. **A:** What about buying your brother a new football shirt.

B: I'm not so _____. He's already got around 15 shirts.

3. **A:** What do you think about looking for something online?

B: The _____ with that is my computer has got a virus.

4. **A:** I think asking him what he wants for his birthday might be a good idea.

B: I _____ what you mean.

5. **A:** What about going shopping after school?

B: The problem with that is I've got lots of homework. Saturday might be _____.

A: Yes, that's a good idea.

5. One of your classmates is moving to another school in another country. You and your friends would like to give him/her a present. With a partner talk together for three minutes about the different things you could get and decide which would be best. Use the words from the list below or your own ideas.

a biography | a class photograph | a drawing or painting | a lucky key ring | a poem written by the class